Our open and honest communication builds positive community relationships at Scaddan Primary School. We work collaboratively with an active School Council, P&C Association and the wider community achieving the best outcomes for our students. Consultation with stakeholders generates a broad spectrum of ideas to guide open and transparent decision making.

Through integrating different learning styles we grow independent, confident and self directed learners. We acknowledge that not all students learn at the same rate. High quality explicit teaching in literacy and numeracy ensures our students become competent in essential skills. Students learn to think critically, value themselves, others, and actively contribute to the local and global community.

At Scaddan Primary School we have explicit behavioural guidelines in place to ensure all stakeholders are clear about the expectations and consequences of behaviour. This approach fosters a safe and positive environment based on a consistent, fair and transparent behaviour management system.

A culture of rigorous and continuous self assessment is critical to the success of our students. Collecting of a range of data involving key stakeholders provides us with a valuable insight into the needs of our school to get better at what we do.

Scaddan Primary School is a dynamic inclusive learning community that is based on mutual respect, personal responsibility, honesty and integrity. High expectations are at the core of everything we do with a focus on achieving our personal best.